

March 23, 2015

DIVISION MEMORANDUM
No. 177, s. 2015

INTERNATIONAL SEMINAR-WORKSHOP ON THE K TO 12 TEACHING AND LEARNING

**To: Assistant Superintendent
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads
Heads, Private Elementary and Secondary Schools**

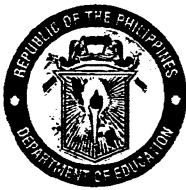
1. Attached is Regional Memorandum No. 173, s. 2015, entitled, **“International Seminar-Workshop on the K to 12 Teaching and Learning.”**
2. Dissemination of this Memorandum is desired.

ARDEN D. MONISIT, Ed.D.
Schools Division Superintendent

Telephone Numbers:

Schools Division Superintendent: (032) 255-6405
Asst. Schools Division Superintendent: (032) 414-7457
Accounting Section: (032) 254-2632
Disbursing Section: (032) 255-4401
Admin/Legal: (032) 253-7847

Website : www.depedcebuprovince.com
E-mail Add : depedcebuprovince@yahoo.com



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM

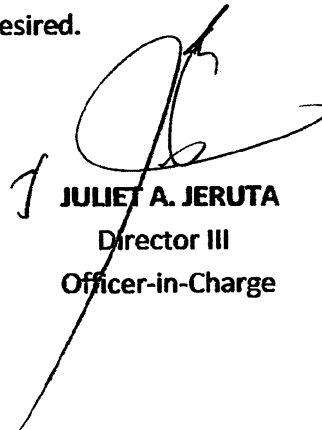
No. **173**, s. 2015

MAR 16 2015

**INTERNATIONAL SEMINAR-WORKSHOP
ON THE K TO 12 TEACHING AND LEARNING**

To : Schools Division Superintendents/OICs

1. Enclosed is a letter from Prof. Generoso C. Filio Jr., President, JAG Center For Professional Development and DepEd Advisory No. 82, s. 2015 announcing the conduct of the International Seminar-Workshop on the K to 12 Teaching and Learning on April 6-8, 2015 at La Piazza Convention Center, Tahao Road, Legazpi City, Albay.
2. Immediate dissemination of this Memorandum is desired.


JULIET A. JERUTA
Director III
Officer-in-Charge

CTD/EBE,J

"Educating for a Strong Republic"

(RD's Office) Tel. nos.: 032-231-1433; 231-1309; 414-7399; Telefax 414-7325; (ARD's Office) Telefax: 032-255-4542;
Field Technical Assistance Division: 032-414-7324; Curriculum and Instruction Division: 032-414-7323; Quality Assurance and
Accountability Division: 032-414-4367; Resource Mobilization and Special Programs and Projects Division: 032-254-7062;
Budget and Finance Division: 032-256-2375; 253-8061; 414-7321; Payroll Service Unit: 032-414-7499;
Administrative Division: 032-414-7326; 255-1313; Planning, Policy and Research Division: 032-233-9030; 414-7065;
Legal Section: 032-414-7366; Cashier Section: 032-231-1071; Records Section: 032-233-4769;
Supply Section: 032-414-7322; Strive: 032-232-9925; 414-0263; Guardhouse: 032-231-2160
Email: www.deped_ro7@yahoo.com



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PROFESSIONAL DEVELOPMENT**

Glenhaven 2-7G California Garden Square Condominium

Libertad St., Mandaluyong City

www.jagprofessional.webs.com; jag.professional@yahoo.com



Department of Education
Region VII, Central Visayas

RD2015-6044

11-Mar-15

March 6, 2015

DR. CARMELITA T. DULANGON

Regional Director

Region VII

Dear Director Dulangon:

Greetings!

This has reference to DepEd Advisory No.82 s.2015 dated March 6,2015, 3-Day International Seminar-Workshops on K to 12 Teaching and Learning with a theme K to 12 Teaching and Learning: Meeting the Needs of the 21st Century.

Relative thereto, We would like to request for your endorsement/advisory of the 3-Day International Seminar Workshops on K to 12 Teaching and Learning on April 6-8,2015 at La Piazza Hotel Convention Center, Legazpi City, Albay, Region V (Bicol) . Registration fee of P4,000.00 to cover seminar fee, kit, materials, 5 snacks and 3 lunch.

The *International Conference on K12 Teaching and Learning* is a seminar-workshop whose aim is to give the participants the opportunity to understand and reflect on innovative practices in K12 Education. The conference seeks to provide a venue where the speakers and the participants will collaborate in seeking answers to essential questions on what works in K12 teaching and learning. Several key areas such as curriculum, teaching methods, assessing techniques, formative assessment, and classroom management will be thoroughly discussed. The teachers in the K12 education setting need to understand these principles to help improve the quality of teaching. The participants will:

- Develop an appreciation of the importance of the curriculum in the teaching and learning process
- Enhance their knowledge and skills in planning and implementing the KPUP framework
- Explore ways on how to effectively use formative assessment strategies to help students successfully learn their lessons
- Understand how character formation plays a key role in student learning and development

Attached herein are copy of deped advisory, abstract of lecture and bionote of resource speakers.

May this request merit your favourable reponse.

Thank you.

Sincerely yours,

PROF. GENEROSO C. FILIO JR.

President

DepEd Advisory No. 82, s. 2015

March 6, 2015

In compliance with DepEd Order No. 8, s. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

INTERNATIONAL SEMINAR-WORKSHOP ON THE K TO 12 TEACHING AND LEARNING

The JAG Center for Professional Development will conduct the *International Seminar-Workshop on the K to 12 Teaching and Learning* with the theme *K to 12 Teaching and Learning: Meeting the Needs of the 21st Century* on the following dates and with respective venues:

| Date | Venue |
|------------------|--|
| April 6-8, 2015 | La Piazza Convention Center Tahao Road, Legazpi City, Albay Region V |
| April 9-11, 2015 | Santy Point Convention Center Davao Highway, Davao City Region XI |

The Seminar-Workshop aims to:

1. orient administrator and teacher-participants on innovations and best practices in teaching and learning to meet the learners' 21st century needs;
2. equip them with interactive and enjoyable strategies and activities to help develop the full potential of their learners; and
3. equip them with assessment strategies which are appropriate for young children and useful for teachers.

The target participants are the school heads, administrators, preschool, elementary and secondary teachers from both public and private schools, instructors, professors and education students in college of education and international delegates from other countries.

More information may be inquired from any of the following:

- Mr. Brenz John C. Grageda
Marketing Officer
JAG Center for Professional Development
Glenhaven 2-7G California Garden Square Condominium
Libertad St., Mandaluyong City
Email Address: jag.professional@yahoo.com
Website Address: www.jagprofessional.webs.com
- The JAG Center for Professional Development
Bicol Branch
No. 35 San Jose Village, Nabua, Camarines Sur
Mobile Phone Nos.: 0919-681-8801; 0906-493-9880



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Libertad St., Mandatuyong City

www.jagprofessional.webs.com; jag_professional@yahoo.com

Day 1- Dr. Max Walsh Curriculum Development for K to 12 : Some Principles and Practices
April 6, 2015 - 10:00 a.m. -12:00 noon, 1:00 p.m. – 4:00 p.m.

The K-12 curriculum being introduced in the Philippines presents particular new challenges to teachers and learners in understanding exactly what is meant by “curriculum”. Conscious decisions need to be made about what is to be included in the overt (written) curriculum and what is to be excluded. When certain subjects or topics are excluded from the curriculum, students receive the message that this content is not important enough to study. How do we decide what is to be included and excluded, and can this change over time?

These 2 seminar sessions will address different ways of understanding curriculum; introduce the importance of school-based curriculum development and planning; show how to translate a curriculum into a syllabus and then into a unit or lesson plan; execute the plan and then evaluate it. Participants will understand the importance of developing a curriculum relevant for different ways of learning, and ensuring that there is a seamless integration of learning between various year groups and within subjects across year groups. Activities will be provided to allow participants to develop their own understanding of curriculum as it affects their personal teaching style and their particular groups of learners.

Day 2 Dr. Allan De Guzman,
April 7, 2015 Day 2. 8:30 a.m. -12:00 noon – Dr. Allan D. De Guzman
Breakthrough thinking in Education

Day 2 April 7, 2015 Assessing Techniques for Students’ Knowledge, Process, Understanding, and, Performance/Product

Dr. Carlo Magno

This seminar/workshop generally aims to orient teachers and school administrators on the basic principles on different protocols for assessing knowledge, process, understanding, and, performance/product (KPUP). The seminar starts with the idea of assessment literacy to support better appreciation of assessment principles. A review on KPUP and examples of questions and assessment techniques are explained. At the end of the session the participants are grouped to come up with examples of items for knowledge, process and understanding and a task for a performance based assessment. The work will be presented and feedback is provided.

Day 3 April 8, 2015; 8:30 a.m. – 12:00 noon Dr. Ernesto D. Grió

Feedback and Formative Assessment in the K12 Classroom

The session on *Feedback and Formative Assessment in the K12 Classroom* examines the importance and fundamental principles of ‘assessment for learning’. It highlights the connection between teaching, learning, and how assessment plays a crucial role in instructional activities. The discussion will revolve around the key ideas of effective K12 teaching and learning which include a focus on the learner, using assessment data to improve teaching, and the expert use of feedback. Moreover, formative assessment teaching techniques will also be discussed to demonstrate how the principles work in the typical K12 classroom.

Day 3 – Prof. Emmanuel Rentoy

Strategies for Successful Teaching: Classroom Management and Character Formation

April 8, 2015, 1:00 p.m. – 4:00 p.m.

The seminar covers the most essential ingredients to successful teaching of K-12 to make an impact in the lives of the students. Participants are expected to make formation of character as a top priority. The speaker will discuss remarkable practices, innovative programs and easily doable strategies for teachers of all subjects to achieve effective character formation inside the classroom. Main ideas come from award-winning world-class educators like Rafe Esquith and Ron Clark. The second part of the seminar equips the teachers with a variety of strategies and proven methods of effective classroom management techniques that can turn even the rowdiest class into a high performing successful team. The main body of the presentation is from Dr. Harry Wong, author of the most successful book on classroom management, “First Days of School”.



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About the Resource Speakers

1. DR. MAX WALSH

Max is an Australian national but he has now lived continuously for 18 years in the Philippines and has adopted the Philippines as his home.

Before coming to the Philippines Dr Walsh was a Science & Math classroom teacher in the K – 12 public school system in Australia and then a Senior Master of Science before being appointed as a Science Adviser to mentor teachers in Science at Early Childhood, Elementary and Secondary level. He then became a teacher educator in the University of Tasmania in Hobart, Tasmania, Australia and became an Associate Dean during the next 17 years working in teacher education.

For the past 18 years whilst living in Manila he has worked on many Australian Government, World Bank and Asian Development Bank education development projects both in the Philippines as well as on various short-term consultancies in Afghanistan, Bangladesh, Cambodia, Georgia, Japan, Laos, Libya, Malaysia, Mongolia, Pakistan, Papua New Guinea, Singapore, Thailand, USA and Vietnam.

This recent wide-ranging international experience has given him a good appreciation of the standards and content as well as the different approaches to teaching and learning in Teacher Education in a range of SE Asian countries and beyond. His interest in teaching and learning means that he is very well-qualified to talk to us today on K-12 Teaching & Learning here in the Philippines.

2. DR. CARLO MAGNO

Dr. Carlo Magno is presently the Vice President for research and testing at the Asian Psychological Services and Assessment. He was previously the director of the Lasallian Institute for Development and Educational Research in De La Salle University, Manila. His specialized area is on measurement, evaluation, and the analysis of test data particularly that of Item Response Theory. He was trained in Structural Equations Modeling in Freie Universitat in Berlin, Germany. He has constructed several standardized measures, scales, and tests for various purposes in the educational context. He received numerous awards in line with his research work such as the Outstanding Scientific Paper in Social Science in 2008 by the National Academy of Science and Technology, Honorary Regional Adviser of Time Taylor International, SEAMEO INNOTECH Research Fellow, and the 2011 Outstanding Young Scientist in the Republic of the Philippines. He is one of the 200 renowned Global Scientist given recognition by the Global Science Academy. He published over 88 publications in scientific, refereed, and abstracted journals. In education, he received recognition for excellence in teaching such as Students' Choice Award by the College of Education in DLSU, 2011 Lasallian Excellence Award Students Search for Outstanding Teacher, Best Junior faculty in Psychology. He was commissioned by the DepEd in 2011 in writing the report for policy recommendations for the K to 12 including the definitions of KPUP.

Dr. Magno has conducted several seminars, workshops, and lectures on educational development in teaching, learning, and assessment around Southeast Asia, Middle East, and the Pacific. He is also a consultant to various Ministry of Education in developing countries in the Pacific like Palau, Micronesia, Marshall Islands, and Samoa. He was the lead consultant in the development of the National exams in the Republic of Samoa which is an aptitude test. He served as a consultant in various sectors such as the Department of Education, National Council of Indigenous People, and other private institutions like De La Salle-College of Saint Benilde, Far Eastern University, and National University.



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3. DR. ERNESTO D. GRIO

Dr. Ernesto D. Grio is the Director for Academic Standards of the Parents for Education Foundation, Inc. (PAREF). He has taught Philippine History, European Geography, and World History in the High School and was a former Social Studies Department Head at PAREF Southridge School. Dr. Grio earned his Ph.D. in Education, Major in Social Studies at the University of the Philippines-Diliman. His research interests include civic education, teaching social studies, history education, teacher professional learning and development, and assessment for learning.

4. PROF. EMMANUEL RENTOY

He is a lecturer from the University of Asia and the Pacific (UA&P), and a Latin teacher in Bannister Academy, a new high school in Libis, Quezon City.

He is a graduate of the University of Santo Tomas (UST) where he earned a double-degree in AB Journalism and AB Literature, and an MA in Creative Writing. At present, he is taking his PhD studies in the same university.

He was the Founding Executive Director of Westbridge School in Iloilo City. He was in the first batch of graduates of PAREF Southridge School, where he also taught for 15 years, occupying various posts including Principal of Intermediate School, Vice-Principal of High School and Department Head of Religion.

He is also the Founding Executive Director of "Character Education Partnership Philippines", an international affiliate of CEP in Washington, DC, USA, which provides training and resources related to Character Formation Program in schools.